
















March 2018

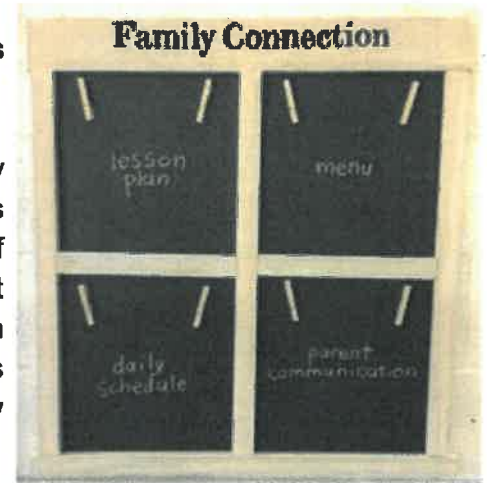


Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	 Dr. Seuss Sign-up to read to your child's OECC class Feb 26-Mar 2			1  OberlinKids Playgroup 9:30-10:30, Oberlin Depot	2 DR. SUESS BIRTHDAY PARTY OECC, 10:45-11:15 Children wear Red & White Stripes or Suess gear	3 MAPLE SUGARING Carlisle Res. 11:30-3:30, Sugar Shack, Green Choo Rides, activities
4 America Reads Presents Dr. Suess Day Celebration 1-3:30pm, OPL, Guest readers, games, crafts, more	5  Pre-K Dalcroze 11am-12pm	6 BABY SHOWER Presented by Neighborhood Alliance, Amy Levin Conference Center, Lorain, 1:30-3:30pm	7 Toddler Storytime, OPL, 10:30am, stories & songs, 2-3 yr olds 	8  OberlinKids Playgroup 9:30-10:30, Oberlin Depot	9 PRE-K FIELD TRIP Cleveland Botanical Garden 	10  Kindergarten Registration Eastwood Elem. 10am-noon
11 	12  Pre-K Dalcroze 11am-12pm	13 Baby Play & Learn 0-36 months, stories, rhymes, songs, 10:30am, Elyria Central Library	14 Toddler Storytime, OPL, 10:30am, stories & songs, 2-3 yr olds	15  OberlinKids Playgroup 9:30-10:30, Oberlin Depot	16 	17 
18	19  Pre-K Dalcroze 11am-12pm	20 	21 Toddler Storytime, OPL, 10:30am, stories & songs, 2-3 yr olds	22 Romp & Rhyme 10:30am, West River Elyria Lib, ages 3-5, stories, music, craft	23 30 Glow N' the Dark Egg Hunt , Vermilion Res., 8:30-9:30pm (1-5 yrs 8:30-8:45) pre-reg by 3/28, fee \$1 per child	24 EASTER PARTY Splash Zone, 5:30-8pm, open swim, crafts, egg hunt, admission fee
25 SUPER HERO CONSERVATORY TOUR , Miller Nature Preserve, Avon, 11am-noon, \$2 for those 42" or taller	26 Eastwood Elem. open enrollment begins, 8am. Applications online at Board of Education	27 Late Pantry Tuesdays, Oberlin Community Services food distribution open until 6:00pm	28 Toddler Storytime , OPL 10:30am, stories & songs, 2-3 yr olds 	29	30 31 EASTER EGG HUNT Tappan Square, 11am age 0-3, 11:20am age 4-6, 11:40am age 7-10	

LOOK WHAT'S NEW!

Parent communication is a crucial component to the success of any child's growth and development in an early learning program.

At OECC, we value parent/teacher relationships and understand they are crucial for the development of young minds. There are many ways that our teachers communicate with parents on a regular basis. Of course parents and teachers communicate verbally every day at drop-off and pick-up, but there are also more formal forms of written communication. Those include daily communication sheets for infants and toddlers, biannual parent teacher conferences, and our new **Family Connection Boards**.



The **Family Connection Boards** will be replacing the white boards outside of each classroom. *They will contain four pieces of valuable information:

1. *What is my child doing at 9:00? When do they go outside?* The **Classroom Schedule** will tell you about your child's daily routine and time frame for particular activities on a typical day in your child's classroom.
2. *What is my child eating for lunch today?* The **Weekly Menu** is posted and will give you a greater understanding of the variety of food your child is eating.
3. *How can I talk about my child's day with him/her?* The **Weekly Lesson Plan** will guide you as to what your child has been investigating, books they are reading, as well as classroom and gross motor activities planned to support the classroom's exploration of the topic. The lesson plan also contains standards that the planned activities support and opportunities for parent involvement.
4. I want to learn about how I can engage in my child's classroom. **Monthly Newsletters** are written by teachers to further inform parents of projects or interests in a classroom. They may include documentation of the child's learning or suggested connections from school to home. They also serve as a way to request parent participation through requesting items to be donated and/or visiting the classroom to conduct an experiment, make a recipe, play music, or whatever the parent and teacher feel would support the classroom exploration and investigation.

*The Infant Room board will look a little different being that they are split into primary caregiving groups and plan for each group based on the children's needs.

Be sure to take time every day to learn about your child's day.